

**NCERT ENGLISH BOOK 4 : MARIGOLD**

**CLASS IV : ENGLISH**  
**SESSION : 2020 - 2021**

**UNIT 1**  
**POEM : "WAKE UP"**  
**LESSON : "NEHA'S ALARM CLOCK"**

## A. POEM : “WAKE UP”

**SUMMARY** : In the poem ‘Wake Up’, the birds, the bees and the other animals tell the child to wake up early in the morning and enjoy the beauty of the nature and come out to play in the fresh morning air.

I. Learn the poem.

### II. **Question and Answers** :-

1. What do the birds say to each other in the morning?

Ans – The birds say to each other to wake up early and come out to play in the lovely morning.

2. Who are already awake?

Ans – The birds and the bees are already awake.

3. Which creatures wake up in the morning before the child does?

Ans – The cow, the horses, the ducks, the sheep, the birds, the bees and the tiniest chicken wake up in the morning before the child does.

### III. **Activity : Creative Writing** :-

Write a paragraph of about 10 sentences on the topic –  
“The Importance of Early Rising.”

## B. LESSON : “NEHA’S ALARM CLOCK”

- I. Read the lesson thoroughly.
- II. Learn the meanings given behind the lesson.
- III. **Difficult words** :-

1. Narrator	6. Alarm
2. Snuggles	7. Snores
3. Blanket	8. Imagine
4. Mutterers	9. Escape
5. Pillow	10. Relax

- IV. **Tense** :-

	<u>PRESENT TENSE</u>	<u>PAST TENSE</u>
1.	ring	rang
2.	make	made
3.	sleep	slept
4.	snuggle	snuggled
5.	wake	woke
6.	leave	left
7.	feel	felt
8.	forget	forgot

V. **Opposites** :-

1. fair x unfair	6. start x stop
2. smile x frown	7. Inside x outside
3. warm x cold	8. Relaxed x tired
4. forget x remember	9. behind x in front
5. true x false	10. sleep x wake

VI. **Make sentences** with the words given below :-

1. blanket
2. escape
3. snores
4. alarm
5. relax

VII. **Reading is fun** : “**Question & Answer**”

A. Tick the correct answer :-

1. What time did Neha’s clock ring every morning?

- a. 4 o’clock
- b. 9 o’clock
- c. 6 o’clock

✓

2. What did the birds say?

- a. Sleep on
- b. Wake up
- c. Go and play

✓

3. What is inside you that makes you get up at the same time everyday?

- a. Our body clock
- b. Our eyes
- c. Our feet

✓

B. Put the letters in the right order :-

- 1. ilesm     smile
- 2. mrala    alarm
- 3. ocklc    clock
- 4. norming morning
- 5. edorns   snored
- 6. wodwin   window

• **LET'S WRITE :**

1. Who said these words and to whom?

a. 'Wake up dear! Wake up fast!'

Ans – Mother said these words to Neha.

b. 'Ma, who woke me up today?'

Ans – Neha said these words to her mother.

c. 'Why do you sleep at night every night?'

Ans – Mother said these words to Neha.

2. Use the words in the help-box to fill in the blanks :-

was	were
-----	------

- a. Ram was a good football player.
- b. The cows were grazing in the field.
- c. My toys were broken.
- d. Her frock was too long.
- e. The market was closed.
- f. The children were happy.
- g. The flowers were kept in a vase.

3. Complete the paragraph :-

‘Yesterday, I lost a book. I looked for it everywhere. I looked behind the door. I looked inside a cupboard. I looked under a bed. I could not find it anywhere. Then, I called out Sheroo. Sheroo, my dog, came running to me. I asked him to look for my book. He pulled out another book from my bag.

• **CREATIVE WRITING** :-

1. Comprehension : Unseen Passage
2. Write a paragraph of about 10 sentences on the topic :-  
‘The Clock’

• **PROJECT** :-

Draw 5 different types of clock showing 5 different time on each (in your copy).

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## **CLASS IV**

GRAMMAR : “TUNE INTO GRAMMAR” (Pearson Publication)

LESSON 1 & 2

Learn the definitions and practice all the grammar exercises.

PRACTICE BOOK

Practise Worksheet 1 & 2

Do Comprehensions 1 & 2

CURSIVE BOOK :

Complete page numbers 1 - 15

CONTENTS FOR THE COMPETITIONS

I. ENGLISH ELOCUTION : -

1. “Daffodils” by William Wordsworth
2. “The Coromandel Fishers” by Sarojini Naidu

II. STORY TELLING COMPETITION (LEARN ANY ONE) :

1. Funny Story
2. Any story from ‘Panchatantra’



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CLASS – IV

SUBJECT – HINDI

HOME ASSIGNMENT

SESSION : 2020-2021

पुस्तक - रिमझिम पुस्तक तथा कार्यपुस्तिका

क) पाठ - 1 मन के भोले - भाले बादल

अ) कविता याद करें एवं लिखें।

आ) शब्दार्थ याद करें एवं लिखें।

इ) कठिन शब्द

ई) पाठ से संबंधित पाँच शब्दों का वाक्यों में प्रयोग

उ) पाठ से संबंधित चित्र

ख) पाठ - 2 जैसा सवाल वैसा जवाब

अ) शब्दार्थ

आ) कठिन शब्द

इ) पाठ से संबंधित पाँच शब्दों का वाक्यों में प्रयोग

ई) प्रश्न /उत्तर याद करें

व्याकरण :-हिन्दी व्याकरण एवं रचना

पाठ -1 भाषा और लिपि

अ) भाषा और लिपि की परिभाषा याद करना एवं लिखना

आ) विभिन्न भाषाओं की लिपियाँ याद करना एवं लिखना

सरल हिन्दी सुलेख - पृष्ठ संख्या पंद्रह तक लिखना।



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क) कहानी प्रतियोगिता के लिए याद करो-

1) नैतिक कहानी

2) साहसिक कहानी

ख) कविता पाठ प्रतियोगिता के लिए याद करो-

1) देशभक्ति कविता (12-15 पंक्तियाँ)

ग) अनुच्छेद लेखन

1) एकता में बल है

2) अनुशासन

3) मीठी बोली

**NOTE: PLEASE MAKE SEPARATE COPY FOR HOME ASSIGNMENT.**

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# MATHEMATICS

## CLASS – 4

### Assignment – 1

Q1. Arrange the following numerals in Indian place value chart.

- a) 3197
- b) 85006
- c) 590052
- d) 1092500

Q2 Rewrite the following numerals using commas to separate the period according to Indian place value chart.

- a) 300003
- b) 54207
- c) 555555
- d) 2020200

Q3 Write the following number in words in the Indian System.

- a) 24683
- b) 3033030
- c) 319852
- d) 6152469

Q4 Write the following number in figures placing the commas at the right places.

- a) Twenty thousand seventy eight.
- b) Four lakhs three thousand seventy nine.
- c) Seven lakhs one thousand five hundred sixty.
- d) Forty thousand forty eight.

Q5 Write the following number in figures and in words.

- a) Smallest and largest five digit numbers.

- b) Smallest and largest six digit numbers.
- c) Smallest and largest seven digit numbers.

## ASSIGNMENT – 2

1. The **Face Value** of a digit is the digit itself, wherever it may be.
2. The **Place value** of a digit = its face value x value of the place.
3. The place value of 0 is always 0.
4. The **successor** of a number is one more than the given number.
5. The **predecessor** of a number is one less than the given number.
6. **Ascending order** means the number from smallest to the greatest
7. **Descending order** means the number from greatest to the smallest.

Q1 Find the place value of the underlined digit –

- a) 61,450
- b) 52,47,289
- c) 38,60,429

Q2 Find the place value of each of the digits –

- a) 3,12,609
- b) 54,209
- c) 2,20,909

Q3 Write the successor of each of the following.

- a) 42,800
- b) 30,099
- c) 35,59,999
- d) 42,60,919

Q4 Write the predecessor of each of the following number

- a) 29,000
- b) 27,50,800
- c) 4,05,100
- d) 42,800

Q5 Arrange in ascending order

- a) 29,500 ; 92,100 ; 29,150 ; 91,080 ; 29,009.
- b) 41,09,806 ; 40,98,065 ; 4,09,861 ; 41,90,806.

Q6 Write in descending order

- a) 3,01,090 ; 3,29,079 ; 29,678 ; 3,03,000.
- b) 7,48,885 ; 77,18,908 ; 71,890 ; 7,81,906

### ASSIGNMENT – 3

1. Compare the given numbers and put the sign ( $>$ ,  $<$ ,  $=$ )
  - a) 10,02,456 \_\_\_\_\_ 9,87,896
  - b) 1,70,707 \_\_\_\_\_ 1,77,070
  - c) 32,009 \_\_\_\_\_ 32,900
  - d) 54,28,022 \_\_\_\_\_ 45,28,022
  - e) 8,92,76,584 \_\_\_\_\_ 1,01,62,530
  - f) 87,70,500 \_\_\_\_\_ 88,70,500
  - g) 19,18,100 \_\_\_\_\_ 19,19,006
  - h) 55,16,700 \_\_\_\_\_ 16,55,700
2. Write smallest and greatest 4 digit numbers using each of the digits only once
  - a) 0,2,4 and 7
  - b) 5,4,6 and 8
  - c) 0,1,8 and 9
  - d) 5,7,8 and 9
3. Write the following numbers in expanded form
  - a) 39,706
  - b) 1,5,9,673
  - c) 7,03,158
  - d) 11,12,101
  - e) 18.50.609
4. Write in short form-
  - a)  $40,000 + 7,000 + 60 + 9 =$  \_\_\_\_\_
  - b)  $10,000 + 800 + 90 + 2 =$  \_\_\_\_\_
  - c)  $20,00,000 + 50,000 + 600 + 2 =$  \_\_\_\_\_
  - d)  $10,00,000 + 20,000 + 7,000 + 500 + 40 + 2 =$  \_\_\_\_\_
5. Fill in the blanks-
  - a) The predecessor of 1,41,000 is \_\_\_\_\_
  - b) The successor of 79,98,999 is \_\_\_\_\_
  - c) The place value of 7 in 17,500 is \_\_\_\_\_
  - d) The \_\_\_\_\_ has no predecessor.
  - e) When 1 is added to a given number we get the \_\_\_\_\_ of the given number.

## ASSIGNMENT – 4

In an addition sum, each one of the number to be added is called an addend and the result of addition is called their Sum.

Add-

$$\begin{array}{r} 1. \quad 285979 \\ \quad +197368 \\ \hline \end{array}$$

$$\begin{array}{r} 2. \quad 745369 \\ \quad +187698 \\ \hline \end{array}$$

$$\begin{array}{r} 3. \quad 5764238 \\ \quad 1897324 \\ \quad + 189632 \\ \hline \end{array}$$

$$\begin{array}{r} 4. \quad 8879546 \\ \quad 1090087 \\ \quad +2135643 \\ \hline \end{array}$$

$$\begin{array}{r} 5. \quad 8300817 \\ \quad 189643 \\ \quad 216984 \\ \quad + 17389 \\ \hline \end{array}$$

$$\begin{array}{r} 6. \quad 628309 \\ \quad 184321 \\ \quad 179459 \\ \quad +638945 \\ \hline \end{array}$$

$$\begin{array}{r} 7. \quad 1654767 \\ \quad 4398734 \\ \quad +1987654 \\ \hline \end{array}$$

$$\begin{array}{r} 8. \quad 2497321 \\ \quad 198364 \\ \quad 127454 \\ \quad + 97945 \\ \hline \end{array}$$

## ASSIGNMENT – 5

- Fill in the blanks\_\_
  - $87546 + 1293 = 1293 + \underline{\hspace{2cm}}$
  - $2764 + 689 + 322 = 2764 + 322 + \underline{\hspace{2cm}}$
  - $1893 + 0 = \underline{\hspace{2cm}}$
  - $4732 + \underline{\hspace{2cm}} = 4732$
  - $9872 - 0 = \underline{\hspace{2cm}}$
  - $9873 - \underline{\hspace{2cm}} = 9873$
- Word problems on addition \_\_
  - Number of boys in a school is 7594. Number of girls is 2779.  
What is the total number of students in the school?
  - In a city there are 5726 men, 4439 women and 2016 children.  
What is the total population of the city?
  - Rajeev purchased a plot of land for Rs. 98750. He spent Rs. 5475 for levelling the plot and Rs. 19873 in construction of flat. What is the total cost of flat, including land?
  - Ram purchases a sofa set and a dining set costing Rs. 45932 and Rs. 77365 respectively. How much money he has to pay in all?

## ASSIGNMENT – 6

In a Subtraction Sum, the larger number is called Minuend, the smaller number is called Subtrahend and the result of subtraction is called the difference between the given numbers.

Subtract-

$$\begin{array}{r} 1. \quad 985768 \\ - 184325 \\ \hline \end{array}$$

$$\begin{array}{r} 2. \quad 7954638 \\ - 2851327 \\ \hline \end{array}$$

$$\begin{array}{r} 3. \quad 56478 \\ - 27859 \\ \hline \end{array}$$

$$\begin{array}{r} 4. \quad 635472 \\ - 96482 \\ \hline \end{array}$$

$$\begin{array}{r} 5. \quad 50390 \\ - 19498 \\ \hline \end{array}$$

$$\begin{array}{r} 6. \quad 70000 \\ - 15983 \\ \hline \end{array}$$

$$\begin{array}{r} 7. \quad 403060 \\ - 193785 \\ \hline \end{array}$$



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HOME ASSIGNMENT ( 2020 – 2021 )

STD IV

SUBJECT : EVS

The lessons are from NCERT BOOKS which are available in the internet.

Name of the book : Environmental studies , Looking Around

A textbook for class IV

LESSON 1 : GOING TO SCHOOL

SUMMARY : India is a land of different physical features . Some parts are covered with mountains , some with forest, rocky paths ,deserts , rivers and many more. So children go to school by using different vehicles/ means of transport like trolley, bicycle ,boat, camel cart or JUGAD. In remote areas children take all the trouble to walk down to school sometimes crossing rivers by a bamboo bridge or sometimes lucky enough to get a cement bridge.

In this lesson ..simple machines are introduced ...which make our work easier in day to day life. Five types of simple machines are there :

LEVER, PULLEY , INCLINED PLANE , WHEEL AND AXLE, SCREW.

Exercise based on the lesson :

1 Answer the following questions :

- a) How is a cement bridge different from a bamboo bridge ?
- b) What do you understand by jugad ?
- c) What is a simple machine ? Give examples .

2 Match correctly :

- |                 |           |
|-----------------|-----------|
| a) Trolley      | Kerala    |
| b) Vallam       | plains    |
| c) Camel cart   | mountains |
| d) Bullock cart | Ladakh    |
| e) Rocky path   | desert    |



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3 Name the materials needed to make the following bridges :

- a) Permanent bridge
- b) Temporary bridge

4 Fill in the missing letters to find the types of simple machines :

- a) L \_ V \_ R
- b) P \_ L L \_ Y
- c) I \_ C L \_ N E D P \_ A N E
- d) W \_ E \_ L AND A \_ L E
- e) S \_ R \_ W

5 Draw , colour and label the following :

- a) Drawing water from well.
- b) A see saw
- c) A ramp
- d) A screw

6 Find pictures from old books or magazines about different types of bridges in India and abroad , cut and paste in your assignment copy.

NOTE : You can use your old EVS Copy to do all the above assignment.



Class:- IV  
Subject:- Drawing

1. **Draw a Picture on SAVE WATER.**

2.



**Draw and colour same picture.**



3.



**draw and colour the  
picture**

